

The Influence of Lexicographic Work in the Assimilation of Professional Terms

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ABSTRACT

In order to improve speech culture, exercises aimed at expanding the active vocabulary of children, as well as at developing their ability to choose from their vocabulary to express thoughts those words that most correspond to the content of the utterance and make it correct, accurate and expressive, should occupy a prominent place.

KEYWORDS: *speech culture, vocabulary, mastering the Russian language*

In the formation of the education and education system of the younger generation in the Republic, the training of personnel in accordance with the national characteristics of our country, people depends on the continuity of education and education.

The comparative analysis of the results of the research work shows that based on the results of the preliminary test, it is possible to assume that the number of students assessed at a low level exceeds the number of high and medium grades, the level of experience at the beginning of the test and the level of knowledge of the control groups is the same.

And in the results of the experiment, we see the opposite, that is, the knowledge of students in the experimental group is different.

This was done using mathematical statistical methods to prove the truthfulness of the data and the reliability and accuracy of the conclusions made.

From the first days of studying at a higher educational institution, students have to learn a significant number of new professional terms, specific phrases and phrases of scientific speech.

Their task is to master the language of the textbook in the specialty, scientific vocabulary in general.

Students simply need to know, understand and use professional vocabulary in their future practical activities.

Vocabulary work plays a big role in mastering the Russian language.

In his book "Vocabulary work in Russian language lessons, L.K. Skorokhod emphasizes: "Well-organized vocabulary work, firstly, provides timely mental and speech development; secondly, promotes deep assimilation of program material; thirdly, serves as a means of ideological and moral education of students."

In addition to all of the above, vocabulary work allows students to form a positive motivation for future professional

activity, to introduce professional terms into the active speech stock of students, to teach them how to use them correctly.

These methodological tasks often coincide with general didactic requirements, serve to implement the new content of both general and vocational education

Unfortunately, the lexical stock of modern society is very small.

In order to enrich the vocabulary, as well as to assimilate new material from modern textbooks and manuals, it is simply necessary to know, understand and be able to use scientific terms, special and professional vocabulary in your future specialty in oral and written forms.

So the principle of purposefulness is implemented in the content of the educational material in Russian language lessons and extracurricular work, on a specific vocabulary.

In parallel, the principle of science is also implemented, when students have a system of theoretical knowledge, reliability of facts, phenomena, patterns, scientific argumentation of practical conclusions, actions.

And also the principle of the connection of learning with life. Professional orientation in this case is indisputable to get an answer to the question: "Where, when and how can the acquired knowledge be used in life and in practice?"

The principle of systematicity and consistency is implemented, firstly, in a strict, logical arrangement of educational material, and in methods of knowledge transfer.

Secondly, in the consistent mastery of students' knowledge of their future specialty, skills, and their simultaneous application in practice. Properly organized vocabulary work is a process of constant research activity of students. By exploring special terms, the guys are already exploring the world of their chosen profession.

It should be emphasized that students need to be able to use scientific terms, use special and professional vocabulary in oral and written forms of speech, that work forms positive motivation for future professional activity in students.

Thus, vocabulary work in Russian language classes is of no small importance for expanding the vocabulary of students, clarifying the meaning of words, including them in an active vocabulary, improving literacy.

Assessment of students is an integral stage of assessing the knowledge they have gained in the learning process. In our research, we found that conducting online assessments using

digital means is a profitable strategy. In this regard, in many medical universities, all exams were conducted using digital means, for example, in the form of testing. During digital learning, students were assessed not only on the basis of their results in final exams based on multiple-choice questions, but their assessment was also carried out on the basis of various other methods. Enthusiasm among students attending distance learning courses is also an important aspect, because if students do not grow interest, this will lead to a high dropout rate. Some students did not like online testing to accurately test their knowledge. Standard online surveys and reviews were taken from students to find out and overcome the disadvantages of virtual learning. The motivation of the majority of students to introduce theoretical online courses in the future was observed. However, psychomotor skills realized in practical and clinical conditions required direct practical training, as in real life. Students have to deal with practical laboratory procedures and real patients that require direct human interaction. According to our research, in the survey, the majority of medical students considered e-learning to be an effective way of learning; however, they do not perceive it as a substitute for traditional teaching methods. During digitalization-based learning, we also faced several limitations, including insufficient learning resources, such as overloading the official learning management system, which required constant updating and maintenance. In addition, there were not enough information technologists, and there was also a lack of optimal online learning experience for employees and students. They can be overcome through the development and integration of computer technologies of informatics in the field of medical education, cooperation with other universities that have good practice of distance learning methods, and improving digital literacy among students and teachers.

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