

GIST STRATEGY

by Erma Nuroh

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GIST Strategy Effect on Reading Descriptive Text

Kusmaning Ayu Dewi Renjani
Ermawati Z Nuroh

Universitas Muhammadiyah Sidoarjo
Universitas Muhammadiyah Sidoarjo

¹ The purpose of this study to find out whether there is a significant effect of GIST strategy to teach reading comprehension in descriptive text of seven grade students. This study uses ² quantitative method. The study used true experimental which took two classes randomly, VII I as experimental class and VII H as control class. The instrument used a test. The result showed from a mean of the pretest in experimental class is 75.13 and posttest is 86.94. The researchers used the t-test formula to calculate the results of the data and hypothesis. The result of t-value is higher than a t-table, t-test is 3.415 higher than t-table 1.994 with degree freedom 70 and level significance 5%. It means that the H_a is accepted and H_0 is rejected. The concluded there is a significant effect of GIST strategy to teach reading comprehension of seven grade students at SMPN 4 Sidoarjo.

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