

Application of Innovative Teaching Methods in English Lessons

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Abstract: This article discusses the issue of improving the effectiveness of teaching English in non-linguistic universities. It also describes innovative teaching methods and approaches in English. The possibilities of expanding the competences of professors and teachers in the field of modern teaching methods are highlighted in order to identify the key components necessary for the implementation of this model of teaching students a foreign language in a university.

Keywords: communicative, innovative teaching, process, skills formation, motivation, educational technologies.

Enter In today's rapidly developing digital economy training of personnel with modern knowledge in the higher education system one of the problems is the knowledge of a foreign language at different levels, i.e. in the transition from general secondary school to higher vocational education, from bachelor's degree to master's degree, from master's degree to foundation doctorate. This situation is explained by the fact that the formation of foreign language skills has an individual character, which depends on the characteristics of the student's psychophysiological nature, including memory, attention characteristics, individual pace of material acquisition, etc., as well as the level of speech culture, the student's vocabulary, the level of his general communication skills, is the level of interest and motivation to learn a foreign language. As a result, in foreign language classes, the teacher of the higher educational institution is in the same group faced with the fact that there are strong students, intermediate students, as well as weak students who only know a basic foreign language.

In this regard, the professor-teacher often conducts the learning process in the classroom faces a difficult problem of effective organization: if the teacher focuses on the weak, it can lead to the fact that the average and strong students do not accept new knowledge. As a result, there is no progress in learning, which leads to a decrease in their motivation to learn a foreign language. If the teacher focuses on strong students, weak and average students will not be able to grasp the material that is more difficult for them, they will not make progress, and the motivation to study will decrease accordingly. This situation, as a result, leads to a decrease in efficiency, that is, the quality of education, which in our work is defined as the level of formation of foreign language skills by types of speech activity (speaking, speech activity).

Today, along with the personal results of students, the subject and The means of achieving meta subject results are educational technologies [1]. The teacher's work system for ensuring the results of foreign language teaching must include the implementation of the following technologies: communicative learning technology, the technology of understanding the communicative meaning of the text, game technologies, cooperative learning technologies, project technologies, etc. In this process, A.V. Volovin states that "... the language cannot be taught at all, the language can only be

learned" [2]. Undoubtedly, the main role with this approach is the personality of the student, his motivation, abilities and goals come into play.

Internet public development has expanded the range of information resources. Most of the information resources are currently provided in English on the Internet, and without knowing it, the users of the network limit themselves and cannot use a large amount of information [3]. New information technologies used in education are created in such a way that with their help, the usual types of educational work (lectures and practical training, consultations, tests, etc.) can be carried out simply at a high technical level [4]. Faced with such realities, students understand that the studied foreign language, in particular, English, is not only a means of communication, but also a means of knowledge, self-development, expansion of their horizons and interests, and a means of satisfying their personal needs.

In our opinion, foreign in non-specialist departments of universities the most difficult thing in language teaching is the principle of complexity, the principle of oral foundation and the principle of oral development, the person-oriented orientation and the activity-oriented nature of teaching.

The challenge is to divide the non-specialist students into small groups not always possible. Through innovative education and self-education consists of developing abilities. Furthermore, combined with integrity and self-interest, constitute the key features of the new educational paradigm. Fundamental scientific-humanitarian education should provide a comprehensive picture of the modern natural-scientific landscape of the world, create a scientific basis for evaluating the results of professional activity, help the creative development of a person and the correct choice of an individual life program. It should be noted that learning a foreign language passively new words and phrases it's been a long time since it was reduced to memorization. Sameness, grammar tedious checking of the rules and the ability to translate a Russian phrase into a foreign language at best - this was the limit of perfection in mastering a foreign medium of communication. The world has a long history of learning foreign languages and styles. Although he knows the approaches, teaching English in our country. The real revolution in the methodology occurred only at the end of the 20th century and the beginning of the 21st century [5]. Approaches and goals have changed. Today, everyone is learning a foreign language. The number of techniques has increased in proportion to the number of people. However, each technique has its positive and negative aspects. The principles of the old school, although they are now being applied, are highly criticized.

The only question is - at what cost could these results be achieved? As a rule, in order to master the language, it was necessary to spend a long time translating, reading texts, and memorizing new words, doing various exercises and retelling, looking through books. Tasks such as essay writing or dictation were suggested as a change of activity.

One of the oldest techniques is classical or fundamental. Classic the goal of the methodology is not only to learn, but also to understand the subtleties and details of the principles of a foreign language. The main task of the classical methodology is to form the grammatical base of the language to be translated [6]. This technique is well known to those who started learning English at school. One of these methods is called linguistic socio-cultural method. Supporters of the above style are those who believe that a modern foreign language should not be a set of grammatical rules. On the contrary, the absence of non-linguistic factors makes learning English boring and aimless. Proponents of the linguistic-social-cultural method raise a foreign language to the level of a communicative tool, which not only helps a person to speak, but also gives him the opportunity to express himself. Following the principles of the linguistic-social-cultural method, we can safely say that a foreign language is a unique mirror that reflects the language's lifestyle, customs, culture and history.

However, the most popular methods of teaching foreign languages in recent years there is a communicative method that takes the first place in the rating and calculations of statisticians. This method has shown itself in America and Europe [7]. Continuing to conquer the world, the communicative methodology came to us, being used in the leading language universities of our republic. The methodology is based on combining two main methods of teaching foreign languages: traditional and modern. As the name suggests, communication plays an important role in communication. The main purpose of this technique is to overcome the language barrier [8]. The main thing is to save a person from fear of foreign language, fear of speaking in foreign language and at the same time, it develops other language skills, in particular, speaking and writing, reading, listening, etc. It should be noted that the grammar of speaking and communicating in a foreign language is learned in the process. In this principle, students are the first language they memorize and can memorize formulas, phrases, and from that only then they analyze the grammatical errors found in memorized phrases. The name itself speaks about the fact that the practice of communication has a special place in the communicative methodology.

Communicative technique is aimed at developing the skills and competences of speaking in a foreign language. It should also be noted that the application of the methodology directly affects the structure of the lesson. In the classroom, it is often necessary to develop tasks for the use of game situations, group work, error-finding and comparison skills. Usually, such activities force not only memory to work actively, but also logical thinking, which allows the development of analytical and imaginative thinking skills, and encourages the expression of thoughts.

Summary

Today, modern information and communication technologies development is creating the latest interactive resources for learning English, including the latest generation of computers, the Internet, television programs, newspapers and magazines. It is very important to put all of the above into practice. It helps to awaken students' interest in the history, culture, traditions of the country of the translated language and helps to form the skills needed in the future. Education is an active interaction between the teacher and students, and it cannot be one-way. It depends on the teacher how successful the learning process will be. It can be seen that each teacher is guided by his personal experience in choosing working methods. However, based on the results of experimental and practical work, it can be stated that the use of various techniques within the framework of communicative, inductive, deductive methods gives positive results and undoubtedly helps to increase the effectiveness of teaching. Also, the author adheres to the teaching methodology called "mixing" tries to do. This will allow you to achieve your goals and help you achieve high results.

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