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Reflections on Specific Types of Lessons

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The development of the Republic of Uzbekistan is the rich spiritual potential of the people and universal human values and modern culture, enlightenment. It is of urgent importance to establish an excellent education system based on the latest achievements of science, technology and technology. Education of individuals who are loyal to the idea of national independence, have sufficient intellectual potential, are capable of independent thought and observation based on modern achievements of science, and the formation of a perfect system of training competitive, highly qualified personnel is an important condition for the development of Uzbekistan. Modern information and communication systems, tools, advanced by science. The speed of knowledge in various fields of science is widely introduced in society to be renewed, learners are tasked with the task of regularly and independently seeking knowledge in addition to their rapid acquisition.

The future and development of Uzbekistan is multifaceted in its personnel depends on knowledge, professional readiness and spiritual maturity. That's among the reforms implemented in Uzbekistan. Reforms in the field of personnel training play an important role. Including continuing education guidelines are mature and comprehensive has a special place in the education of the generation.

Non-traditional education - knowledge that makes students interested in their profession. Expanding their scope, they have the characteristics of the present: educating, activating and their ability to think independently. Performs didactic functions such as development. In experiments as mentioned, if the training is normal - just sit and listen it has been confirmed that when conducted in a structured way, students mastered a maximum of 20 percent of information, and when using advanced pedagogical methods, this indicator increased to 80-90 percent.

The effectiveness of non-traditional education is also that its participants will have comprehensive systematic knowledge and be independent - creative on the basis of the development of thinking skills, basic skills related to the future professional activity are formed, and it ensures that the educational process is directly connected with practice. That is why it is considered one of the most effective methods of developmental education.

Since the lesson is the main form of education, it is scientific, systematic, understandable, a number of didactic demands for the lesson to be conscious and active, to consolidate knowledge, and to organize it taking into account the individual characteristics of the student. Including: Each lesson should be carefully planned with a specific goal in mind. This is the educational and educational purpose of the lesson. Defines. Lesson steps, that is, how to start, how to end such as the use of exhibition materials will be scored in advance. Each lesson should have a specific ideological and ideological research.

The teacher should use them for educational purposes. Every lesson is an opportunity of the school and the social environment. Contact with practice, if received, with instructional means must be equipped. Each lesson should be organized with effective use of methods, methods and tools appropriate to the nature of the lesson.

Saving and effective use of hours and minutes allocated for the lesson needed. Active interaction between the listener and the listener during the lesson it is necessary, the student who sleeps should become a passive listener.

Lessons with the whole class and with each student should be carried out taking into account personal characteristics. In the educational system, repetition and knowledge consolidation lessons are also included. Dis used a lot. A certain part of the launcher, the big themes won such classes are organized from now on.

This lesson is also useful for evaluating knowledge through intermediate control comes. The success of each lesson depends on the correct organization of training it depends on what to do. During this period, carefully monitor the readiness of the class, to make sure that the children are mentally ready to listen to the lesson needed. After that, the skilled pedagogue, without wasting the opportunity, without distracting his students, starts the main part of the lesson, because it is necessary to ensure that the students of the class quickly enter the lesson actively. If the lesson is focused on learning new material, then the topic of the lesson will be announced. After the material planned in the plan is won, it must be concluded, conclusions must be drawn.



The lesson should be based on the creative cooperation of the listener and the listener. Only then will the sleepers be able to think about their free will is brought up. Speech culture develops. Research the problem situation they can find a way out.

The classroom form of learning activities is a supplement to extracurricular activities

There are many forms of education, such as practical experience training, additional classes, electives, excursions, etc.

These are filling, strengthening, practice of the knowledge given in the lesson are additional training sessions organized to connect with. Apart from these, in the experience of foreign universities, students of science, work exercise, home exercises are also used.

For education at all levels of continuous education there are specific organizational forms. Including two-level higher education system has unique forms of education, including lectures, seminars and practical trainings, open lectures of the department's lecturer's participation, preparation of lecture text and discussion, study courses in this regard, the preparation of programs is very important in higher education directions and forms.

In addition, the effective result of the lesson and lecture is the student and to what extent students' mental states during their studies depending on the receipt. Therefore, in the process of effectively organizing education, it is important to separate it from lessons, lectures and other forms. For their use, without a doubt, the pedagogical skill of the listener, pedagogical culture, thorough knowledge of the subject and the ability to find a common language with students are of great importance.



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