

# Using the Heritage of Thinkers to Interest Students in the Profession

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## ABSTRACT

Orienting the young generation to a profession has always been considered one of the priority issues facing our state and politics. In this article, the wide use of the works of our great thinkers in the education of primary school students in the profession, a deep respect for the legacy of thinkers and it was thought that the works created by them should be kept as the apple of the eye.

**KEYWORDS:** *Choosing the right profession, manners, labor, thinker, technological education, need, society, interdisciplinarity*

## I. INTRODUCTION

Work has always been and will remain one of the main factors for creating a human life and a prosperous living culture. After all, work is the most important condition for people to live a prosperous and happy life. Vocational guidance of the young generation has always been one of the priority issues facing our country and politics. To implement this process, the role of our children's parents and educational institutions and the activities of teachers and practicing psychologists working there are of great importance. It would be appropriate if a great foundation was created for students to choose the right profession in the future. Preparation for technology science in elementary grades is aimed at the mental and physical, moral and aesthetic development and education of children. He aims to develop and organize work skills, work culture, and the work of his colleagues.

## II. MATERIALS AND METHODS

The development, social, political, and economic stability of any society depends on the highly developed mental and moral potential of its citizens. The national issue of personnel training plays an important role in the spiritual renewal of our society, in the formation of a socially oriented market economy, and in the formation of a socially oriented market economy. It is necessary to start the work of interest in the profession, along with providing education and upbringing to the students from a young age. Pedagogical-psychological approach to choosing a suitable profession is necessary. The level of readiness of young people to choose a profession does not depend only on age characteristics, it is not formed by itself at a certain age. It is necessary to prepare and train young people to choose a profession through pedagogical and psychological knowledge, skills, qualifications, as well as the influence of society.

In this process, a person is required to have professional knowledge. Therefore, it is necessary to arm students with knowledge about the world of professions and to develop practical skills and competencies. For this, it is necessary to provide manuals and handouts on professions. Only then, we

will be able to guide students to the profession consciously, avoiding various difficulties, conflicts, and obstacles that arise in the process of choosing a profession. Taking into account the age and abilities of students, it is necessary to establish regular contacts with neighborhood elders and labor veterans. It is also important to organize excursions to labor workshops. Valuable thoughts of healthy poets about work and profession can be used as the main means of educating the young generation in the spirit of kindness and interest in the profession. As we know, the ancient occupations of the Uzbek people were mainly agriculture, animal husbandry and crafts. These professions were formed over hundreds of years, each of them was divided into dozens of branches and flourished. In the holy book "Avesta" it is not because work is a source of material wealth, but because it considers work as a moral aspect, a source of goodness. calls everyone to work like human beings. In folk pedagogy, it is emphasized that "Knowledge acquired in youth, craft is a pattern engraved on stone." "It is a legacy to teach children manners," advises in "Qobusnoma".

So, of course, it is necessary to learn a trade. It is said that a person by choosing the right profession brings great benefits to his family and society, which does not require proof. found Tales such as "The Golden Fish", "The Herdsman with the Merchant", "The Mysterious Carpet", "The Fisherman's Boy", "The Work of Two Painters", epics such as "Hasan Khan", "Rustam", "Ziyad" are among them. Mastering a craft is also a virtue, a skill. Honesty, purity, patience, perseverance, and adherence to the culture of work play an important role in learning a profession. Our great thinker grandfather Alisher Navoi also taught that learning a craft is the main task, and reflected on the acquisition of a craft in the following verses.

Kamol et kasbkim, olam uyidin,  
Senga farz o'lmagay g'amnok chiqmoq.

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Hunarni asrabon netkumdir oxir,  
Olib tufroqqami ketkumdir oxir.

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Umrni zoye` etma, mehnat qil,  
Mehnatni saodating kaliti bil.

Abu Rayhan Beruni (978-1048) also believes that the development of the country, the happiness and maturity of the people lies in his honest work and learning a profession. He wrote 9 works dedicated to profession, invention, making various tools. In his works, valuable information is given about the development of production and profession during his lifetime.

Aburayhan Beruni carefully studied the inheritance of labor and craft from generation to generation and highly valued

the craft. He thinks that it is necessary to master the art of mastery in crafts and work. Usually, at that time, craft and natural knowledge were given individually without being taught in schools.

Kasbdan shod-u hurram yo'q jahonda,  
Hunardin yaxshidur ham yo'q jahonda.  
Butun kun rizqining bog'boni bo'lg'ay,  
Kishin o'z uyining mehmoni bo'lg'ay.  
Arzir uning bo'lsa boshi osmonda,  
Usiz yashay olmas shoh ham jahonda.

Valuable opinions of the famous thinkers, intellectuals and enlightened poets of the past about labor and profession are of great importance. We can use their education as a tool to educate the young generation in the spirit of hard work, to interest them in the profession. According to Nasir Khisrav, everyone should not be proud of their work and not be arrogant. His wise thoughts about humanity and hard work have not lost their importance even now. The noblest and noblest people in the world are workers - artisans, craftsmen, builders who produce useful things for society.

Kasbdan jodu hurram yo'q jahonda,  
Hunardin yaxshidur ham yo'q jahonda.  
Butun kun rizqining bog'boni bo'lg'ay,  
Kishin o'z uyining mehmoni bo'lg'ay.  
Arzir uning bo'lsa boshi osmonda.  
Usiz yashay olmas shoh ham jahonda.

You can also see the honoring of work and the profession, the hard work for the dignity of working people for its benefit, in the scientific work of Beruni's contemporary encyclopedist Abu Ali Ibn Sina (980-1037).

Ibn Sina put forward the idea that "Man is a social being". That is why the scientist emphasizes that the most necessary thing for a person to live is useful work. He says that every child should be taught a trade. In the "Shahnoma" of Abulqasim Firdavsi (934-1020), who was the teacher of many poets in Central Asia, one can find many verses dedicated to the skills of the profession, showered with love on the working people:

Mehnat tagidadir, ey oqil, har ganj,  
Ganj topmas hech kimsa, tortmas ersa ranj.  
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G'am-qayg'u ham, huzur-halovat ham aqldandir.  
Ulug'vorlik va buzilish ham aqldandir.  
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The human mind was created first in the universe. The mind is the guardian of the heart. The mind is also the guardian of three guardians: the tongue, the eyes, and the ears. After all, goodness and evil enter the heart through these three organs.

### III. CONCLUSION

In short, love and faith in work and profession are formed in all academic subjects. That is why it is necessary to pay special attention to interdisciplinarity in technological education classes. The legacy of thinkers should be treated with deep respect and the works created by them should be cherished. We can draw a conclusion about the work training and professional training of the great thinkers mentioned above that a person should have human dignity during his life. In order for the artisans, carpenters, and builders who produce useful things for the society to become owners of various professions, the labor and profession of primary

school students. We believe that it is appropriate to widely use the works of our great thinkers in education.

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