

# Innovative Activity of Teacher in Primary Class

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## ABSTRACT

The article discusses the innovative activity of primary education teachers, the importance of skills in the formation of professional skills of teachers.

**KEYWORDS:** education, method, innovation, professional activity

## I. INTRODUCTION

The fundamental essence of the reforms implemented in the field of education and upbringing in our republic is to form a knowledgeable, conscious, modern worldview, physically healthy, mentally pure, free, creative, perfect person. Currently, modern teaching methods are widely used in the educational process. The use of modern teaching methods leads to high efficiency in the teaching process. When choosing educational methods, it is considered appropriate to choose based on the didactic task of each lesson. While preserving the traditional form of the lesson, enriching it with methods that activate the activities of various learners will increase the level of mastery of learners. will bring. For this purpose, the lesson process should be organized rationally, the teacher should increase the interest of the learners and encourage their activity in the educational process, divide the educational material into small parts and open their content intellectually. it is required to use methods such as attack, small group work, debate, problem situation, guided text, project, role play and encourage learners to do practical exercises independently.

## II. MATERIALS AND METHODS

These methods are also called interactive or interactive methods. Interactive methods mean methods that activate learners and encourage them to think independently, with the learner at the center of the educational process. When these methods are used, the teacher invites the learner to actively participate. The learner participates in the whole process.

Ability is important in the formation of professional skills of a teacher. Because pedagogical skills are based on the educational and educational relationship that should be implemented with the student. It is the continuous and stable nature of this relationship that gives rise to a certain pedagogical technology. On the basis of the "National Personnel Training Program", a completely new methodology of education will be developed in the coming years. This requires a new pedagogical skill. Accordingly, the methodical skill of the teacher is of great importance in pedagogical technology. A new methodological skill means a new pedagogical technology. The main goal and task of the new pedagogical technology is aimed at learning, generalizing and popularizing new methodological skills. In short, the emergence of knowledge and skills is the creativity of the teacher, the application of new pedagogical technology based on his professional skills. For this, the teacher should work on himself, constantly search, use new methods of

education, and show during the teaching process. should use weapons, equipment, handouts, and test questions effectively. It is necessary to organize lessons based on the requirements of DTS, pedagogical technology methods in the form of lesson-scenario, lesson-conversation, lesson-excursion. I think that the organization of classes based on nationality, non-traditional classes, and non-standard classes depends on the ability and skills of the teacher. It includes teacher's appropriate communication, impartial attitude towards opposing opinions, readiness to show recognition of rational situation in various situations. As a result, the teacher will have a comprehensive topic (motive) that will ensure his knowledge and scientific activity. The creative process and creative activity of the teacher's innovative activity considered as a result Themes (motives) such as self-activation, creativity, self-knowledge and creativity are of great importance in the activity of a teacher. This gives an opportunity to form the creativity of the teacher's personality. An important condition for innovation is to create a new situation of communication. A new situation of communication creates a teacher's independent position, a new attitude towards the world, pedagogical science, and himself. is the ability to receive. The teacher does not get stuck in his views, he opens up and improves through rich forms of pedagogical experiences. In such situations, the teacher's ways of thinking, intellectual culture change, and emotional feelings develop. The innovative activity of the teacher is aimed at changing reality, finding solutions to its problems and methods. "change" is one of the conditions of innovative activity.

Innovative activity is explained by the following main functions:

- conscious analysis of professional activity;
- critical approach to standards;
- readiness for professional innovations;
- to have a creative attitude to the world;
- (realization of one's potential, embodiment of one's lifestyle and aspirations in professional activity).

Therefore, the teacher appears as the author, developer, researcher, user and promoter of new pedagogical technologies, theories, concepts. measured by: The analysis of the teacher's innovative activity requires the use of certain standards that determine the effectiveness of innovation. Such standards include novelty, optimality, high efficiency, possibilities of creative application of innovation in public experiments. Newness reflects the essence of the proposed newness, level of novelty as a norm of pedagogical innovation. Pedagogical scientists distinguish the absolute, limited absolute, conditional, subjective levels, which differ according to the level and field of application of innovation. The standard of acceptability indicates the efforts and means used by the teacher and student to achieve the result. Effectiveness is a certain important factor in the teacher's activity means positive results. Pedagogical innovation

should remain the property of mass experiences by its essence. Pedagogy brings innovation to the work of some teachers. At the next stage - after testing and receiving an objective evaluation, the pedagogical innovation is recommended for mass implementation.

V. A. Slastenin o'tkazgan tadqiqotlar o'qituvchining innovatsion faoliyatga kasbiy tayyorgarligini aniqlash imkoniyatlarini beradi. Ular quyidagi tavsiflardan iborat : The research conducted by V. A. Slastenin provides opportunities to determine the professional readiness of the teacher for innovative activities. They consist of the following descriptions:

- predicting the success of the intended innovation as a whole and its individual stages;
- to identify shortcomings in the innovation itself and its implementation for the purpose of further processing;
- to compare the innovation with other innovations, to select the most effective ones, to determine their most significant and maturity level;
- checking the level of success of innovation implementation;
- to evaluate the innovation ability of the organization implementing the innovation.

In the researches of V.A. Slastenin, the main characteristics of the teacher's ability to innovative activity are defined. It has the following characteristics:

- creative-motivational direction of the person. This is curiosity, creative interest; pursuit of creative achievements; striving for leadership; striving for self-improvement, etc.;
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  - creativity. This is fantasy (fantasy), hypothesis; to be free from stereotypes, to take risks, to think critically, to be able to evaluate, to observe independently, to reflect;
  - assessment of professional activity. This is the ability to master the methodology of creative activity; ability to acquire pedagogical research methods; the ability to create an author's concept of activity technology, the ability to creatively resolve conflict; the ability to cooperate and help each other in creative activities, etc.;
  - individual ability of the teacher. This is a picture of creative activity; a person's ability to work in creative activities; perseverance, self-confidence; responsibility, honesty, truthfulness, self-control, etc.; The formation of the teacher's creative individuality is understood as a dynamic innovative process of personal development and renewal.

### III. CONCLUSION

Effective self-awareness, which characterizes creative individuality, includes the following: the ability to understand the uniqueness of one's personality based on comparison with others; a collection of creative visions and ideas about oneself; integrity and harmony, internal unity of individual creative features; the process of dynamism and continuity of the individual in his development and his formation as a creator; the ability of a person to express himself and his particularity that he is ready to do things; able to present himself as a creator and understand his place in personal and social situations. Acmeological approach in the analysis of innovative activity structure the laws of his personality development in reaching the peaks of his professional skills allows to open. The most important characteristic of the teacher's innovative activity is creativity.

The innovative activity of the teacher includes the analysis and evaluation of the innovation, the formation of the purpose and concept of future actions, the implementation and editing of this plan, and the evaluation of the effectiveness. The effectiveness of the innovative activity is determined by the personality of the pedagogue.

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