

KLARIFIKASI ARTIKEL DAN BUKTI KORESPONDENSI

**“Social and Emotional
Learning (SEL): How Does it
Develop and Contribute to
Pre-service English
Teachers’ Identity?”**



UNIVERSITAS MUHAMMADIYAH SIDOARJO

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SURAT PERNYATAAN KETERBARUAN ISI ARTIKEL KARYA ILMIAH

Yang bertanda tangan di bawah ini **Rektor Universitas Muhammadiyah Sidoarjo**, menyatakan dengan sebenarnya bahwa **keterbaruan isi artikel karya ilmiah** yang diajukan sebagai bahan pertimbangan untuk penilaian penetapan angka kredit dan kenaikan jabatan akademik/fungsional dosen ke **Lektor Kepala** atas nama:

Nama	: Dr. Fika Megawati, S.Pd., M.Pd
NIK/NIDN	: 2144887 / 0710028802
Tempat, tanggal lahir	: Pasuruan, 10 Februari 1988
Pangkat, golongan ruang	: Penata Muda Tk. I / III-b / 01 Maret 2018
Jabatan fungsional	: Asisten Ahli / 14 Desember 2017
Jurusan/Program Studi	: Pendidikan Bahasa Inggris
Unit Kerja	: Fakultas Psikologi dan Ilmu Pendidikan Universitas Muhammadiyah Sidoarjo

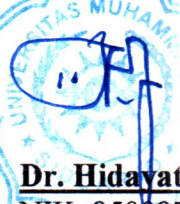
Telah diperiksa dan divalidasi dengan baik serta kami turut bertanggung jawab bahwa keterbaruan isi artikel telah sesuai dengan arahan reviewer LLDIKTI 7

Demikian surat pernyataan ini saya buat untuk dipergunakan sebagaimana mestinya.

Sidoarjo, 28 November 2022

Validasi :

Rektor


Dr. Hidayatulloh, M.Si
NIK. 950097



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KLARIFIKASI KETERBARUAN (NOVELTY) JURNAL PENGAJUAN JABATAN FUNGSIONAL

Nama : **Dr. Fika Megawati, S.Pd., M.Pd.**
NIDN : **0710028802**
Jabatan Fungsional / TMT : **Asisten Ahli / 14 Desember 2017**
Golongan Ruang / TMT : **Penata Muda Tk. I / III-b / 01 Maret 2018**
Jabatan Struktural : **Dosen Tetap Yayasan**
Unit Kerja : **Prodi Pendidikan Bahasa Inggris**

Judul: ***Social and emotional learning (SEL): How does it develop and contribute to pre-service English teachers' identity?***

Megawati, F., Iswahyuni, I., & Mukminatien, N. (2023). Social and emotional learning (SEL): How does it develop and contribute to pre-service English teachers' identity?. Pegem Journal of Education and Instruction, 13(1), 75-83. Penerbit: Pegem Akademi Yayincilik Egitim Danismanlik Hizmetleri

Aspek	Konten Artikel	Konten Disertasi
Ruang lingkup	Social Emotional Learning (SEL)	- Content-specific pedagogical beliefs - Belief change
Pertanyaan Penelitian	How do pre-service English teachers engage their social emotional learning (SEL) to their identities during teaching practice in EFL classroom?	1. What are pre-service English teachers' content-specific pedagogical beliefs and technology integration in teaching practice? 2. Why do pre-service English teachers' content-specific pedagogical beliefs and technology integration in teaching practice align/misalign? 3. How do pre-service English teachers' content-specific pedagogical beliefs and technology integration in teaching practice align/misalign?
Tahapan Penelitian	Terdapat Table 2 yang isinya tentang Blue print of the semi structured interview ttg Social Empotional Learning	Tidak terdapat Tabel yang menerangkan tentang social emotional learning karena memang tidak ada pembahasan tentang hal tersebut
Tahapan Penelitian	Pengumpulan Data dilakukan dengan interview dan pengumpulan artefak mahasiswa ketika praktek mengajar	Prosedur Penelitian seperti gambar berikut: <pre>graph TD SS[Subject Selection] --> Q[Questionnaire] Q --> S1[15 EFL Pre-service Teachers with sufficient digital literacy and high intention to integrate technology in teaching practice] S1 --> DC[Data Collection] DC --> BTP[Before TP] DC --> DATP[During After TP] BTP --> TBI[Teacher belief Inventory] BTP --> I1[Interview] DATP --> I2[Interview] DATP --> TA[Teaching Artefacts] TBI --> CSBP[Content-Specific Pedagogical Beliefs] I1 --> CSBP I2 --> CSBP TA --> CSBP CSBP --> CSBP_Note[• Rule-based orientation • Skill-based orientation • Function-based orientation] CSBP --> TI[Technology Integration in teaching practice] TI --> DA[Data Analysis] DA --> P1[Phase 1] DA --> P2[Phase 2] P1 --> WCA[Within-case analysis] P2 --> CCA[Cross-case analysis] WCA --> WCA_Note[Each subject: • Data reduction (Coding) • Data display • Conclusion] CCA --> CCA_Note[• All subjects' data are summarized and coded • Commonalities and differences are displayed • Drawing conclusion] WCA --> CK[Cohen's Kappa] CCA --> CK CK --> R[Results]</pre>

Judul: <i>Social and emotional learning (SEL): How does it develop and contribute to pre-service English teachers' identity?</i> Megawati, F., Iswahyuni, I., & Mukminatien, N. (2023). Social and emotional learning (SEL): How does it develop and contribute to pre-service English teachers' identity?. Pegem Journal of Education and Instruction, 13(1), 75-83. Penerbit: Pegem Akademi Yayincilik Egitim Danismanlik Hizmetleri		
Aspek	Konten Artikel	Konten Disertasi
Hasil Penelitian	• Social Emotional Learning (SEL) calon guru Bahasa Inggris menunjukkan perkembangan berdasarkan lingkungan tempat mengajar yang mereka hadapi saat melakukan praktek mengajar dan itu dapat diketahui melalui emosi yang bervariasi. • Dua tema utama pada hasil penelitian ini adalah kontribusinya yang berkaitan dengan pedagogi dan yang kedua berhubungan dengan teknologi.	1. Jenis content-specific Pedagogical beliefs 2. Bentuk Integrasi teknologi pada pembelajaran Bahasa Inggris 3. Bagaimana content-specific Pedagogical belief dan praktek integrasi teknologi sinkron/tidak sinkron

Sidoarjo, 28 November 2022
 Yang Menyatakan

Dr. Fika Megawati, S.Pd., M.Pd
 NIDN 0710028802



Fika Megawati <fikamegawati@umsida.ac.id>

[PEGEGOG] Submission Acknowledgement

1 message

Prof. Dr. Ismail Hakki Mirici, Hacettepe University, Turkey <hakkimirici@gmail.com>
To: Fika Megawati <fikamegawati@umsida.ac.id>

20 April 2022 at 11:39

Dear Fika Megawati:

Thank you for submitting the manuscript, "Social and Emotional Learning (SEL): How does it develop and contribute to pre-service English teachers' identity?" to Pegem Journal of Education and Instruction. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Submission URL: <https://www.pegegog.net/index.php/pegegog/authorDashboard/submission/1934>
Username: fikamegawati

For your questions, please read the [Author Information Package](#) and the <http://www.pegegog.net/index.php/pegegog/faq> Frequently Asked Questions Section on the web page of our journal.

If you have any questions, please contact me.

Prof. Dr. Ismail Hakki Mirici, Hacettepe University, Turkey

For Frequently Asked Questions

Pegem Eğitim ve Öğretim Dergisi



Fika Megawati <fikamegawati@umsida.ac.id>

[PEGEGOG] New notification from Pegem Journal of Education and Instruction

5 messages

Pegem Eğitim ve Öğretim Dergisi <editor@pegegog.net>

16 November 2022 at 14:59

Reply-To: "Prof. Dr. Ismail Hakki Mirici, Hacettepe University, Turkey" <hakkimirici@gmail.com>

To: Fika Megawati <fikamegawati@umsida.ac.id>

You have a new notification from Pegem Journal of Education and Instruction:

An issue has been published.

Message Link: <https://www.pegegog.net/index.php/pegegog/issue/current>

Sender: Prof. Dr. Ismail Hakki Mirici, Hacettepe University, Turkey

For Frequently Asked Questions**Pegem Eğitim ve Öğretim Dergisi****Fika Megawati** <fikamegawati@umsida.ac.id>

16 November 2022 at 15:06

To: "Iswahyuni ." <iswahyuni@ub.ac.id>, Nur Mukminatien <nur.mukminatien.fs@um.ac.id>

Salam Bu Nur dan Bu Is berikut adalah luaran publikasi yang dulu dipresentasikan di RELC conference. Alhamdulillah

[Quoted text hidden]

Nur Mukminatien <nur.mukminatien.fs@um.ac.id>

17 November 2022 at 19:39

To: Fika Megawati <fikamegawati@umsida.ac.id>

Alhamdulillah, terima kasih banyak.

[Quoted text hidden]

Fika Megawati <fikamegawati@umsida.ac.id>

18 November 2022 at 07:42

To: Nur Mukminatien <nur.mukminatien.fs@um.ac.id>

sami - sami Bu Nur

Best Regards,**Dr. Fika Megawati, M.Pd.****English Education Study Program - Universitas Muhammadiyah Sidoarjo****WA no: 081334068278 - Email: fikamegawati@umsida.ac.id**

[Quoted text hidden]

Iswahyuni . <iswahyuni@ub.ac.id>

18 November 2022 at 16:59

To: Fika Megawati <fikamegawati@umsida.ac.id>

Terima kasih Mbak Fika

[Quoted text hidden]



Fika Megawati <fikamegawati@umsida.ac.id>

[PEGEGOG] New notification from Pegem Journal of Education and Instruction

1 message

Pegem Eğitim ve Öğretim Dergisi <editor@pegegog.net>

21 April 2022 at 16:40

Reply-To: "Prof. Dr. Ismail Hakki Mirici, Hacettepe University, Turkey" <hakkimirici@gmail.com>

To: Fika Megawati <fikamegawati@umsida.ac.id>

You have a new notification from Pegem Journal of Education and Instruction:

You have been added to a discussion titled "Reminder" regarding the submission "Social and Emotional Learning (SEL): How does it develop and contribute to pre-service English teachers' identity?".

Message Link: <https://www.pegegog.net/index.php/pegegog/authorDashboard/submission/1934>

Sender: Prof. Dr. Ismail Hakki Mirici, Hacettepe University, Turkey

For Frequently Asked Questions

Pegem Eğitim ve Öğretim Dergisi



Fika Megawati <fikamegawati@umsida.ac.id>

[PEGEGOG] Production is started

1 message

Pegem Eğitim ve Öğretim Dergisi <editor@pegegog.net>

10 November 2022 at 20:12

To: Fika Megawati <fikamegawati@umsida.ac.id>, Iswahyuni Iswahyuni <iswahyuni@ub.ac.id>, Nur Mukminatien <nur.mukminatien.fs@um.ac.id>

Dear Fika Megawati, Iswahyuni Iswahyuni, Nur Mukminatien (Author),

The editing of your submission, "Social and Emotional Learning (SEL): How does it develop and contribute to pre-service English teachers' identity?," is complete. We are now sending it to production.

Submission URL: <https://www.pegegog.net/index.php/pegegog/authorDashboard/submission/1934>

[For Frequently Asked Questions](#)[Pegem Eğitim ve Öğretim Dergisi](#)



Fika Megawati <fikamegawati@umsida.ac.id>

[PEGEGOG] Editor Decision

2 messages

Pegem Eğitim ve Öğretim Dergisi <editor@pegegog.net>

15 June 2022 at 12:15

To: Fika Megawati <fikamegawati@umsida.ac.id>, Iswahyuni Iswahyuni <iswahyuni@ub.ac.id>, Nur Mukminatien <nur.mukminatien.fs@um.ac.id>

Dear Fika Megawati, Iswahyuni Iswahyuni, Nur Mukminatien (Author):

We have reached a decision regarding your submission to Pegem Journal of Education and Instruction, "Social and Emotional Learning (SEL): How does it develop and contribute to pre-service English teachers' identity?".

Our decision is: **Revisions Required**-----
Reviewer A:Recommendation: Revisions Required

Reviewer B:

The reviews is already in the file. Additionally, I suggest this article should added more references especially in methods.

Recommendation: Revisions Required

For Frequently Asked Questions**Pegem Eğitim ve Öğretim Dergisi****B-REVIEWED-pegegog-review-assignment-1934-Blinded+manuscript-8304.docx**

179K

Nur Mukminatien <nur.mukminatien.fs@um.ac.id>

17 June 2022 at 07:41

To: Pegem Eğitim ve Öğretim Dergisi <editor@pegegog.net>

Cc: Fika Megawati <fikamegawati@umsida.ac.id>, Iswahyuni Iswahyuni <iswahyuni@ub.ac.id>

Noted with thanks.

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