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Title:
EFL Learning Media: Perspective on E-Learning through Google Classroom

Authors:
Fika Megawati, Yuli Astutik

Type:
full_paper

Topic:
Social Sciences

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Title:
EFL Learning Media: Perspective on E-Learning through Google Classroom

Authors:
Fika Megawati, Yuli Astutik

Institutions:
Universitas Muhammadiyah Sidoarjo

Content:
Welcoming the fast development of technology, educators nowadays have a lot of variation in giving knowledge and practices. Intensive meetings inside the classroom need to be explored more following their habit in using gadgets for daily life activities. To get meaningful access with individual student, Google facilitates new media for teachers to conduct E-learning through Google Classroom (GC) application. This study aims to investigate how the educators and learners respond their online course activities. This may become one of the opportunities for language educators to try and make a use of the online feature in giving language written communication from shared materials and assessment. Qualitative data were collected through the responses of questionnaire survey. Applying GC to some courses gave new learning sensation. This study involved English learners who have several projects submitted online to their GC. The experiences of the students in learning through their virtual cl
ass as well as their perception for the effective use are elaborated in this study. The results implied the need of commitment for teachers to give feedback or score immediately and penalty for the late submitter.

Keywords:
Google Classroom, virtual, feedback

Topic:
Social Sciences

Presenter:
Fika Megawati

Type:
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Title:
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Authors:
Megawati, Fika

Institutions:
Universitas Muhammadiyah Sidoarjo

Content:
Welcoming the fast development of technology, educators nowadays have a lot of variation in giving knowledge and practices. Intensive meetings inside the classroom need to be explored more following their habit in using gadgets for daily life activities. To get meaningful access with individual student, Google facilitates new media for teachers to conduct E-learning through Google Classroom (GC) application. This study aims to investigate how the learners respond their online course activities. This may become one of opportunities for language educators to try and make a use of the online feature in giving language written communication from shared materials and assessment. Qualitative data were collected through the response of questionnaire survey. Applying GC to some courses gave new learning sensation. This study involved English learners who have several projects submitted online to their GC. The experiences of the students in learning through their google class as well as thei
 r perception for the effective use are elaborated in this study. The results implied the need of commitment for teachers to give feedback or score immediately and penalty for the late submitter.

Keywords:
Google Classroom; virtual; feedback

Topic:
Social Sciences

Presenter:
Fika Megawati

Type:
Oral Presentation

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1 message

committee <icemss2018@gmail.com>   1 November 2018 at 11:21
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