

Reviewer Invitation for 2021 IEEE International Conference on Engineering, Technology & Education (TALE)

1 message

Microsoft CMT <email@msr-cmt.org> Reply-To: Lei Niu <lniu@ccnu.edu.cn> To: Irwan Kautsar <irwan@umsida.ac.id> 28 July 2021 at 17:17

Dear Irwan Kautsar,

It is a pleasure to invite you as a reviewer for 2021 IEEE International Conference on Engineering, Technology & Education (TALE). The conference will be held from December 5th to 8th, 2021 on Central China Normal University (CCNU) campus, Wuhan, China.

Please click the link below to accept the invitation. https://cmt3.research.microsoft.com/TALE2021/User/AcceptInvitation?uniqueId=162cb98d-1274-4cac-acbc-ae72be72c9a3. Please click the link below to decline the invitation. https://cmt3.research.microsoft.com/TALE2021/User/DeclineInvitation?uniqueId=162cb98d-1274-4cac-acbc-ae72be72c9a3.

The invitation expires on 11 Aug 2021.

For more information about the conference, please check the conference website: $\protect{http://tale2021.org/}$

Please contact lniu@ccnu.edu.cn if you have questions about the invitation. Thanks very much for your support.

Sincerely, Lei

A/Prof. Lei NIU

TALE2021 Organizing Committee Academic Program Director (Computer Science) Central China Normal University Wollongong Joint Institute No. 152, Luoyu Ave., Wuhan, Hubei, 430079, P. R. China

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SURAT TUGAS

Nomor : 1768/II.3.AU/06.00/E/TGS/VIII/2021

Yang bertanda tangan di bawah ini:

Nama	: Dr. Hindarto, S.Kom., MT.
NIK	: 201562
Jabatan	: Dekan Fakultas Sains dan Teknologi
Nama Perguruan Tinggi	: Universitas Muhammadiyah Sidoarjo
Dengan ini memberikan tugas kepada:	
Nama	: Irwan Alnarus Kautsar, S.Kom., M.Kom., Ph.D
NIK	: 211452
Fakultas/Program Studi	: Sains dan Teknologi / Informatika
Nama Perguruan Tinggi	: Universitas Muhammadiyah Sidoarjo

Untuk Menjadi Reviewer pada 2021 IEEE International Conference on Engineering, Technology & Education (TALE)

Pelaksanaan Tugas : 24 Agustus 2021 - 18 September 2021 Demikian surat tugas ini kami berikan agar dilaksanakan dengan penuh tanggung jawab. Atas perhatian dan kerjasamanya, disampaikan terima kasih.

Sidoario, 13 Agustus 2021 Dr. Hindarto, S.Kom., MT





PC/Reviewers

Edicio Faller, Ateneo de Davao University, Philippines Elena Railean, American University of Moldova, Moldova Eleni Mangina, University College Dublin, Ireland Elmagroud Bachir, Mohamed First University, Morocco Eric Bates, Technological University Dublin, Ireland Eva Cheng, UTS, Australia Fd Trujillo-Aquilera, University of Malaga, Spain Félix Tobajas Guerrero, ULPGC, Spain Felix J. Garcia, University of Murcia, Spain Feng Chen, Central China Normal University & Wenzhou Medical University, China Fernando Ramos, Universidade de Aveiro, Portugal Francisco Arcega, Academic Researcher Gali Naveh, Shamoon College of Engineering, Israel Gloria Gomez, OceanBrowser Ltd Guangyou Zhou, Central China Normal University, China Guitao Cao, East China Normal University, China Guo Shouchao, East China Normal University, China Hai Liu, Central China Norma University, China Hao li, Huazhong Normal University, China Hao Meng, Central China Normal University, China Héctor F. Migallón, Miguel Hernández University, Spain Hengjin Ke, Wuhan University, China Hidenari Kiyomitsu, Kobe University, Japan Hironori Washizaki, Waseda University, Japan Hirovuki Mitsuhara, Japan Huan Huang, South Central University for Nationalities, China Huayong Liu, Central China Normal University, China Huihui Sun, Central China Normal University, China Iain Skinner, UNSW, Australia Ian Piumarta, Kyoto University of Advanced Science, Japan Imane Rvane, School of Information Sciences, USA Iouliia Skliarova, University of Aveiro, Portugal Irwan Kautsar. Universitas Muhammadivah Sidoario. Indonesia Isabel John, University of Applied Sciences, Germany Issarapong Khuankrue, King Mongkut's University of Technology Thonburi, Thailand Ivan Kastelan, University of Novi Sad, Serbia Jaber Bouhdidi, Abdelmalek Essaadi University, Morocco Jayashri Ravishankar, UNSW, Australia Jennife Griffiths, UCL, UK Jiageng Chen, Central China Normal University, China Jiangbo Shu, Central China Normal University, China Jianwen Sun, Central China Normal University, China Jinhua Zhao, Central China Normal University, China José Cravino, University of Trás-os-Montes e Alto Douro, UTAD, Portugal Jose Carlos M. M. Metrolho, Polytechnic Institute of Castelo Branco, Portugal



TALE2021 : Paper 190

1 message

Microsoft CMT <email@msr-cmt.org> Reply-To: Microsoft CMT - Do Not Reply <noreply@msr-cmt.org> To: Irwan A Kautsar <irwan@umsida.ac.id> 31 August 2021 at 15:47

Irwan Kautsar has uploaded review for Comparative Analysis of the Quality of Accreditation among the Electronics Engineering Program of Private and Public Higher Education Institutions in the Philippines

-- Review Summary --

1. Familiarity of the reviewer with the topic 10 2. Relevance: Appropriateness/fit for the conference theme and target audience (10%) 10 3. Aims and organisation: Clarity of aims/objectives, and organisation/sequencing of sections and content (10%) 8 4. Presentation: Adherence to IEEE conference and TALE style guidelines, and overall standard of presentation (10%) 8 5. Readability: How easy the paper is to read and understand in terms of language and writing style (10%) 7 6. References: Adequacy and suitability of literature references (10%) 7 7. Originality: The degree to which the paper makes a new and innovative contribution to research and/or practice (20%) 8. Scholarly Quality: Level of methodological and/or theoretical rigor and of reflective depth exhibited in the paper (30%) 8 9. Overall Assessment Accept

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Microsoft CMT <email@msr-cmt.org>

31 August 2021 at 15:46

Reply-To: Microsoft CMT - Do Not Reply <noreply@msr-cmt.org> To: Irwan A Kautsar <irwan@umsida.ac.id>

Irwan Kautsar has uploaded review for The CLEAR Framework to Implement Active Learning in STEM Education

-- Review Summary --

1. Familiarity of the reviewer with the topic 10 2. Relevance: Appropriateness/fit for the conference theme and target audience (10%) 8 3. Aims and organisation: Clarity of aims/objectives, and organisation/sequencing of sections and content (10%) 9 4. Presentation: Adherence to IEEE conference and TALE style guidelines, and overall standard of presentation (10%) 5. Readability: How easy the paper is to read and understand in terms of language and writing style (10%) 9 6. References: Adequacy and suitability of literature references (10%) 8 7. Originality: The degree to which the paper makes a new and innovative contribution to research and/or practice (20%) 8. Scholarly Quality: Level of methodological and/or theoretical rigor and of reflective depth exhibited in the paper (30%) 9 9. Overall Assessment Accept

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Microsoft CMT <email@msr-cmt.org>

31 August 2021 at 15:18

Reply-To: Microsoft CMT - Do Not Reply <noreply@msr-cmt.org> To: Irwan A Kautsar <irwan@umsida.ac.id>

Irwan Kautsar has uploaded review for Impact of Educational Robotics on Student Learning and Motivation: A Case Study

-- Review Summary --

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