

Invitation to TALE 2020 special track program committee

3 messages

Zilu Liang <panda198893@hotmail.com>
To: "irwan@umsida.ac.id" <irwan@umsida.ac.id>

1 April 2020 at 12:18

Dear Dr Irwan

We are pleased to invite you to the Program Committee of a special track on robotic and ubiquitous learning technologies in the IEEE International Conference on Teaching, Assessment, and Learning for Engineering (TALE) 2020 that will take place on 8-11 December 2020 in Takamatsu, Japan.

Attached please find the details of the special track. Depending on the number of submissions we receive, the special track will consist of at least 1 technical session of oral presentations. Poster presentations will be merged to the poster session of the conference. There will be no keynote speech nor panel discussion. All presented papers will be published in the conference proceeding and indexed in major database.

We will start distributing CFP later in April. Paper review is scheduled to start in late June but is likely to be postponed. Program committee members are expected to help review 1-3 papers.

Please let me know if you will accept or decline this invitation. I will also appreciate it if you could recommend potential candidates for the special track program committee.

Thank you very much for your consideration and I look forward to your reply.

Sincerely yours, Zilu Liang, IEEE TALE 2020 special track co-chair

Zilu Liang, PhD Junior Associate Professor Faculty of Engineering Kyoto University of Advanced Science E-mail: z.liang@cnl.t.u-tokyo.ac.jp

Website: www.zilu-liang.net



Irwan Kautsar <irwan@umsida.ac.id>
To: Zilu Liang <panda198893@hotmail.com>
Cc: z.liang@cnl.t.u-tokyo.ac.jp
Bcc: Irwan Kautsar <irwan@umsida.ac.id>

3 April 2020 at 00:32

Dear Prof. Zilu Liang-sensei,

Thank you for the invitation.

Yes. Count me in Sensei. Here also I attach my CV.

Also, I will inform you, other candidates, that might potential for the special track program committee.

Regards,

Irwan.

[Quoted text hidden]

Irwan A. Kautsar, Ph.D

Informatics Department, Faculty of Science and Technology, Universitas Muhammadiyah Sidoarjo (UMSIDA).

Program Studi Informatika, Fakultas Sains dan Teknologi, Universitas Muhammadiyah Sidoarjo (UMSIDA).

bit.ly/hepidad



Irwan-CV-2020-Reviewer.pdf

Zilu Liang <panda198893@hotmail.com> To: Irwan Kautsar <irwan@umsida.ac.id>

3 April 2020 at 19:01

Dear Dr Kautsar,

Thank you very much for your confirmation. It's our great honor to welcome you on board. If you know anyone who are interested in joining the PC, please let us know.

Take care and stay safe.

Best. Zilu

差出人: Irwan Kautsar <irwan@umsida.ac.id>

送信日時: 2020年4月3日 1:32

宛先: Zilu Liang <panda198893@hotmail.com>

CC: z.liang@cnl.t.u-tokyo.ac.jp <z.liang@cnl.t.u-tokyo.ac.jp>

件名: Re: Invitation to TALE 2020 special track program committee

[Quoted text hidden]



UNIVERSITAS MUHAMMADIYAH SIDOARJO

PRODI TEKNOLOGI HASIL PERTANIAN (S1) TERAKREDITASI NOMOR : 1262/SK/BAN-PT/Akred/S/VII/2015 PRODI AGROTEKNOLOGI (S1) TERAKREDITASI NOMOR : 0211/SK/BAN-PT/Akred/S/IV/2016 PRODI TEKNIK INDUSTRI (S1) TERKAREDITASI NOMOR : 506/SK/BAN-PT/Akred/S/VI/2015 PRODI TEKNIK INFORMATIKA (S1) TERAKREDITASI NOMOR : 483/SK/BAN-PT/Akred/S/XII/2014 PRODI TEKNIK INFORMATIKA (ST) TERAKREDITASI NOMOR : 483/SK/BAN-PT/Akred/S/XII/201
PRODI TEKNIK MESIN (S1) TERAKREDITASI NOMOR : 2054/SK/BAN-PT/Akred/S/IX/2016
PRODI TEKNIK ELEKTRO (S1) TERAKREDITASI NOMOR : 1552/SK/BAN-PT/Akred/S/VI/2018
Kampus Gelam : Jl. Raya Gelam 250, Candi, Telp. 031-8921938 Sidoarjo 61217
Website : www.fst.umsida.ac.id email : fst@umsida.ac.id email: fst@umsida.ac.id



SURAT TUGAS

Nomor: 1886/II.3.AU/06.00/E/TGS/VIII/2020

Yang bertanda tangan di bawah ini:

Nama : Dr. Hindarto, S.Kom., MT. **NIP**

Jabatan : Dekan Fakultas Sains dan Teknologi Nama Perguruan Tinggi : Universitas Muhammadiyah Sidoarjo

Dengan ini memberikan tugas kepada:

Nama : Irwan Alnarus Kautsar, S.Kom., M.Kom., Ph.D.

: 197307302005011002

NIK/NIP : 211452

Status Jabatan Dosen : Dosen Tetap

Fakultas / Program Studi : Sains dan Teknologi / Informatika Nama Perguruan Tinggi : Universitas Muhammadiyah Sidoarjo

Kepada yang bersangkutan diberikan tugas untuk Menjadi Reviewer pada IEEE TALE 2020.

Pelaksanaan Tugas: 10 Agustus -13 Desember 2020

Demikian surat tugas ini kami berikan, agar dilaksanakan dengan penuh tanggung jawab, atas perhatian serta kerjasamanya yang baik selama ini disampaikan terima kasih.

Agustus 2020

Dr. Hindarto, S.Kom., MT.

idoarjo.

Dekan



PC Members

Soon Hin Hew, Multimedia University, Malaysia

Cathy Holsing, Penn State, United States

Maiya Hori, Kyushu University, Japan

Anna Y.Q. Huang, National Central University, Taiwan

Chester S.J. Huang, National Central University, Taiwan

Jozef Hvorecky, Institute of Technology and Economics, České Budějovice, Czech Republic

Peter Ilic, University of Aizu, Japan

Ryane Imane, School of Information Sciences, Morocco

Sajid Iqbal, University of Engineering and Technology (UET) Lahore, Pakistan

Vladimir Ivančević, University of Novi Sad, Faculty of Technical Sciences, Serbia

Jose M. Jimenez-Olmedo, University of Alicante, Spain

Isabel John, FHWS, Germany

Jacinta Johnny, Institut Pendidikan Guru Kampus Temenggong Ibrahim, Malaysia

Morris S. Y. Jong, Chinese University of Hong Kong, Hong Kong

Yih-Ruey Juang, Jinwen University of Science and Technology, Taiwan

Sneha Kabra, Shaheed Rajguru College of Applied Sciences for Women, Delhi University, India

Hiroyuki Kameda, Tokyo University of Technology, Japan

Noor Ain Kamsani, Universiti Putra Malaysia, Malaysia

Kosuke Kaneko, Kyushu University, Japan

Ali Kara, Atilim University, Turkey

Lee KarHeng, TBSS Center for Electrical and Electronics Engineering, Singapore

Ivan Kaštelan, University of Novi Sad, Serbia

Irwan A. Kautsar, Universitas Muhammadiyah Sidoarjo, Indonesia

Taisuke Kawamata, Seikei University, Japan

Mohammad Khalil, University of Bergen, Norway

Pradeep Khanna, Global Mindset, Australia

Issarapong Khuankrue, King Mongkut's University of Technology Thonburi, Thailand

Seong-Woo Kim, Seoul National University, Korea

Hidenari Kiyomitsu, Kobe University, Japan

Ralf Klamma, RWTH Aachen University, Germany

Douglas Koch, Philadelphia College of Osteopathic Medicine, United States

Rashi kohli, Savannah Chatham Country School System, United States

Tomoko Kojiri, Kansai University, Japan

Yusuke Kometani, Kagawa University, Japan

Nobuhiko Kondo, Tokyo Metropolitan University, Japan

Andrej Košir, University of Ljubljana, Slovenia

Vitomir Kovanović, University of South Australia, Australia

Aliane Loureiro Krassmann, Federal Institute Farroupilha, Brazil

Sivakumar Krishnan, Vishnu Educational Development and Innovation Centre, India

Rishi Kumar, Guru Nanak College, Budhlada, India

Sunil Kumar, Indira Gandhi National Open University, India

Hisayoshi Kunimune, Chiba Institute of Technology, Japan

Jakub Kuzilek, Czech Institute of Informatics, Robotics and Cybernetics, CTU in Prague, Czech Republic

Dieter Landes, University of Applied Sciences Coburg, Germany

Celina P. Leão, School of Engineering of University of Minho, Portugal

Chi-Un Lei, University of Hong Kong, Hong Kong

Zhi Li, University of Wollongong, Australia

Zilu Liang, Kyoto University of Advanced Science (KUAS), Japan

Danny Liu, The University of Sydney, Australia

Sa Liu, Harrisburg University, United States

Zhen Liu, South China University of Technology, China

Man Fung Lo, The Education University of Hong Kong, Hong Kong

Min Lu, Kyushu University, Japan

Owen H.T. Lu, National Pingtung University, Taiwan

Andrés Muñoz Machado, Madrid Polytechnic University, Spain



TALE 2020 | New Review Submitted. Contribution ID: 280

1 message

TALE 2020 Conference Secretariat <tale-conference@conftool.net>

13 August 2020 at 18:43

Reply-To: info@tale-conference.org

To: irwan@umsida.ac.id

Dear Prof. Irwan Kautsar,

Your review for contribution 280, title:

"Exploring Trends of Potential User Experience of Online Classroom on Virtual Platform for Higher Education during COVID-19 Epidemic: A Case in China" was saved.

Contribution of the Submission

The presented paper reports the student's perception while conducting online class which caused by Covid-19 pandemic. Eventhough, presented paper is have well written, Authors still need to address reviewer comments.

Evaluation of the Contribution

Relevance (10%): 6
Aims and organisation (10%): 8
Presentation (10%): 6
Readability (10%): 8
References (10%): 6
Originality (20%): 2
Scholarly Quality (30%): 2
Total points (out of 10) : 4.4

Comments for the Authors

- 1. Authors required to explain more detail about the advantage/side effect of distributed questionnaire with text and images as written on last paragraph of Section I.
- 2. Fig 1. Image captions should on centre position.
- 3. Authors are need to provide more high resolution graphic. Especially Fig. 6 into Fig. 14.

With best regards, Your TALE 2020 organisers.

--

IEEE TALE 2020: International Conference on Engineering, Technology and Education https://www.conftool.net/tale-conference/



TALE 2020 | New Review Submitted. Contribution ID: 269

1 message

TALE 2020 Conference Secretariat <tale-conference@conftool.net>

13 August 2020 at 18:30

Reply-To: info@tale-conference.org

To: irwan@umsida.ac.id

Dear Prof. Irwan Kautsar,

Your review for contribution 269, title:

"Research on the Talent Training Mode of "Integration of Work, Study and Business" in China's Higher Vocational Education Under the Background of Industry 4.0" was saved.

Contribution of the Submission

The presented paper discuss the learning methode that author had stated "Integration of Work, Study and Business". The discussion are mainly about implementation of Project Based Learning in Vocational Higher Vocational Education. However, because of the presented paper was considered a reference paper, Author are required to revise the presented paper based on reviewer comments.

Evaluation of the Contribution

Relevance (10%): 8
Aims and organisation (10%): 8
Presentation (10%): 8
Readability (10%): 6
References (10%): 6
Originality (20%): 4
Scholarly Quality (30%): 4
Total points (out of 10) : 5.6

Comments for the Authors

- 1. In Section 1. Paragraph 1.: "... become Germany's national strategy." --> Authors are suggested to add more references for this sentence.
- 2. In Section 1. Paragraph 1. : "... the "Made in China 2025" strategy if China." --> Authors are suggested to add more references for this sentences.
- 3. Section II. B, author suggested to change the title of Section II.B from "Disadvantages of .." into "Issues on the talent ..".

With best regards, Your TALE 2020 organisers.

--

IEEE TALE 2020: International Conference on Engineering, Technology and Education https://www.conftool.net/tale-conference/



TALE 2020 | New Review Submitted. Contribution ID: 245

1 message

TALE 2020 Conference Secretariat <tale-conference@conftool.net>

13 August 2020 at 18:16

Reply-To: info@tale-conference.org

To: irwan@umsida.ac.id

Dear Prof. Irwan Kautsar,

Your review for contribution 245, title:

"A Simple Gamification Approach of Reflected Electron Diffraction Phenomenon For Lower Secondary School Students" was saved.

Contribution of the Submission

The presented paper discusses the use of the gamification approach to understanding Electron Diffraction Phenomenon on the secondary school level. Even though the topics are not categorized in new emerging technologies, the research conduct by authors is still becoming hot topics in the educational area. To achieve more broad feedback, the author is suggested to revise the paper based on reviewer comments.

Evaluation of the Contribution

Relevance (10%): 6
Aims and organisation (10%): 8
Presentation (10%): 6
Readability (10%): 8
References (10%): 4
Originality (20%): 6
Scholarly Quality (30%): 6
Total points (out of 10): 6.2

Comments for the Authors

- 1. Authors are required to add research results.
- 2. Authors are suggested to evaluate the proposed approach to end user.

With best regards, Your TALE 2020 organisers.

--

IEEE TALE 2020: International Conference on Engineering, Technology and Education https://www.conftool.net/tale-conference/